

Article 21: FSUSD Proposal to F-SUTA

April 3, 2019

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ARTICLE 21 - CLASS SIZE

- 21.1 Class sizes are guided by restrictions established by law. Each principal will arrange student enrollment in classes so it will provide the best educational opportunity possible for the student within the economic constraints of the District.
- 21.2 After a grace period of ten (10) days of student attendance from the beginning of the school year or the beginning of each semester for grades 6-12, in the Secondary Model, individual class size shall not exceed the following maximums:

Elementary Model:

TK-Kindergarten	28 32 students
Kindergarten/First Combination	30 students
Grades 1-8 3	32 students
Grades 4-6	34 students
Combination Classes	32 students
Specialists (such as P.E./ Music/Library/Art)	
Grades 1-8 3	40 students, including mainstreamed Special Day Class students
Grades 4-6	42 students, including mainstreamed Special Day Class Students

Elementary Model Student Contacts:

Grades TK-4*	74	students per day (except Elementary Release Specialists)
Grades 5-8*	110	students per day (except Elementary Release Specialists)

*At TK – 8, Elementary Model Schools, multiple subject teachers may share students, regroup students, implement team teaching, or use a “Core Setting” approach based upon their multiple-subject credentials. When doing so, they shall remain within the Elementary Model Student Contacts directly above.

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Secondary Model Student Contacts:

Grades 6 7-12	170 students per day (except P.E./Music, Keyboarding)
Grades 6 7-9/ P.E.	45 students per class - 225 students per day
Grades 10-12 / P.E.	50 students per class - 225 students per day
Grades 6 7-12 / Music	Excluding band/choir, classes taught by an instructor shall average no more than 34 students per period
Grades 7-12 / Keyboarding	Excluding keyboarding, classes taught by an instructor shall average 34 students per period

21.3-Through 21.8 Waiting for Special Education Task Force

21.9 Six Fifths

Six fifths middle school and secondary school additional periods shall be modified to allow permanent teachers with **three (3)**~~five~~ years of teaching experience to voluntarily teach six (6) periods per day during either the first or the second semester, but not both, with a maximum of 204 student contacts (except P.E., music,~~and keyboarding~~). Sixth periods shall be offered to appropriately credentialed unit members in order of seniority.

Unit members shall be compensated at 130% of their normal salary for the duration of their six (6) period assignment. During the alternate semester, the unit member shall teach a normal schedule of five (5) periods and be compensated at 100% of their normal salary. This program shall be limited to four (4) teachers per school site and eleven (11) periods per teacher per school year.

21.10 Academic Support Teachers and Curriculum and Instruction Coaches K-12

Provisions for the Academic Support Teachers ~~and the Curriculum and Instruction Coaches K-12 positions~~ are as follows:

a. Academic Support Teacher

1. The Academic Support Teacher shall not report, orally or put in writing any observations from unit members' classrooms that may or could be used in evaluation or provide commentary that would effectively recommend the same. Any written communications from the Academic Support Teacher shall be given directly to the unit member who was assisted by the Academic Support Teacher. No electronic, written, or oral communications shall be given to District and/or site administrators concerning working with unit members.

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2. The Academic Support Teacher shall only assist classroom teachers who volunteer for assistance.
 3. Academic Support unit members shall have the right to return to their previous position after the first year of their appointment with notification to their supervisor prior to April 1. If their prior position has been eliminated, the unit member shall have the right to select from available positions via the displaced teacher process. (Article 18, Involuntary Transfer and Reassignment.)
 4. After April 1st of their first year, an Academic Support unit members who return to the classroom, shall be placed in the displaced teacher process. (Article 18, Involuntary Transfer and Reassignment.)
 5. When assigned to multiple sites the teacher of Academic Support shall keep a log of miles traveled between sites. The teacher of Academic Support shall submit the mileage log monthly and be reimbursed at the IRS rate.
 6. An Academic Support teacher shall be evaluated according to contract by one (1) administrator.
 7. If a teacher with a split funded position loses any partial funding, the District will make every effort to find funding to restore the position to a full-time teacher of Academic Support. If funding cannot be secured, the teacher shall be placed in the displaced teacher process. (Article 18, Involuntary Transfer and Reassignment.)
 - ~~8. The Academic Support Teacher shall prioritize time to first assist interns or any temporary unit members who request assistance from Academic Support Teachers.~~
 - ~~9. The Academic Support Teacher who chooses not to continue in this position after one year shall have the right to select from available open positions based on District seniority.~~
- b. ~~Provisions for the Curriculum and Instruction Coaches K-12 positions are listed in Appendix Q.~~